

Incorporating Quant Methods Teaching into Project Work for Planning, Property and Regeneration Students

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Synopsis

Professor Webster would be interested to share experiences with anyone who has tried doing this or would like to. In particular, he would be interested in experiences of embedding multi-variate statistical modelling in project or problem-based learning. He has taught regression techniques to 2nd year undergraduates through a hedonic house price modelling project. He is also keen to talk to anyone interested in using Land Registry house price data in project-based learning (he has access to the entire UK LR database of individual house transactions for the past 5 years). Housing and housing market analysis is a fundamental knowledge and skills component for students of planning, property and regeneration and this kind of project could provide a novel platform for multi-disciplinary learning.