

The Teaching of Urban Design to Professions that are not directly Design Disciplines. Eg. Planning and Regeneration Students

Kaeren Harrison

Senior Lecturer in Town Planning, Sheffield Hallam University

Synopsis

This is in response to the need to improve design quality across all forms of development and to increase the awareness of ALL professionals working in the built environment of design and the need to deliver design quality.

Focusing on:

1. The range of design skills required by planning and regeneration students based on a holistic expansion of the traditional design process model.
2. The use of Design Review as a focus for developing spatial skills and providing frameworks for structuring input to the design process
3. Developing design objectives